

Inspire Integrated Bilingual Assessments

Technology enhanced item types

Multiple choice question (Example)

You read the emergency triage report and see that Mrs. Anderson has a history of dementia. Based on your knowledge of dementia, what function does dementia affect? Select the most appropriate answer.

- Musculoskeletal function
- Kidney function
- Cardiovascular function
- Brain function

Multiple select response question (Example)

You enter Mrs. Anderson's room and notice she appears distressed and agitated. What should you do? Select all that apply.

- Inform Mrs. Anderson that her behaviour is not acceptable.
- Speak to Mrs. Anderson using a calm, positive voice.
- Call security to ensure the safety of Mrs. Anderson and the staff.
- Leave the room to allow Mrs. Anderson to have time to gather her thoughts.
- Raise your voice to get Mrs. Anderson's attention, which will distract her.
- Listen and try to understand why Mrs. Anderson is feeling frustrated.

Hotspot (Example)

You enter the bedroom to complete a risk assessment. You observe the following (see image below):

What 2 items should you check as part of the risk assessment?

Click on the areas of the image that correspond to your answer.



Sequencing (Example)

It has been several months since you have used a mechanical lift. In the event you have to use the ceiling hoist to move Mrs. Anderson, you read your hospital policy for the sling lift procedure the emergency department has.

Put the following steps in sequential order.

Check the weight of the patient

Choose the correct sling according to patient ability

Check the hoist and sling to ensure everything is working properly

Help the patient onto the right-sized sling

Attach the sling to the hoist

Open Response (Example)

Mrs. Anderson was admitted to a long-term care facility because her dementia was affecting her ability to live independently. As a member of the health-care team, you know that people with dementia may need help with activities they used to do independently.
List 3 activities / tasks Mrs. Anderson may need assistance with.

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Audio recording (Example)

There is a team meeting to discuss Mrs. Anderson's plan of care. You have been asked to speak about how to communicate clearly and effectively with patients with dementia. State key points of how you would communicate with Mrs. Anderson.

Your response should be no longer than 60 seconds. You have up to three attempts.

Attention: This is the last practice question. After the completion of this question, you will be taken to the beginning of the exam.

Recording Time
01:00.000

Attempts
0/3



The recording time is limited to **1 minute**